


First-Year
Writing at 826
Boston and The
Burke School



About Our Class- ENGW 1111 Fall 2018

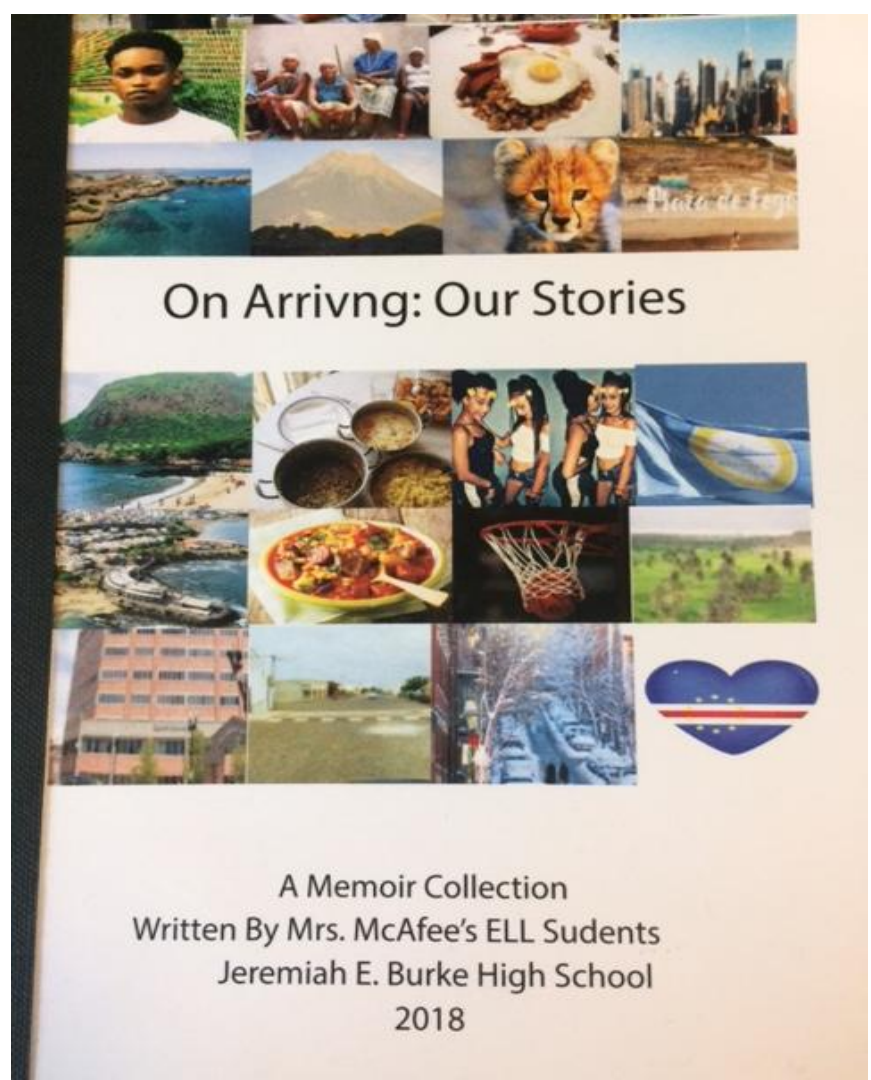
We are a First-Year Writing class of six mechanical engineering students, two finance majors, and three physics majors.

This semester, we have been working on developing our own writing skills while also working with students at The Burke School in Dorchester through the 826 Writer's Room.



Burke Project

- 826 students created this Memoir Collection.
- Part of our tutoring hours involved helping students revise their stories and then hearing them read aloud to celebrate the book completion.

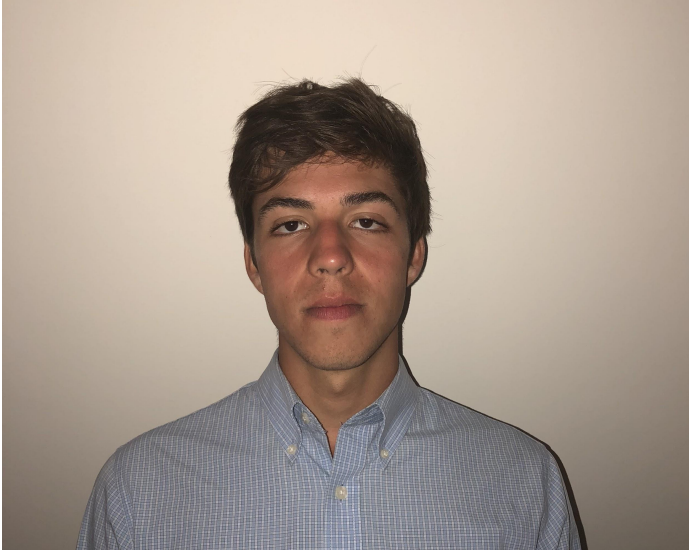


Name: Nile Korobkov

Hometown: Ridgefield, CT

Major: Finance

Memorable S-L Experience: My most memorable service learning experience was working on the memoir projects with my students, and then being able to see them present the finished products to the class, in english. It was especially rewarding seeing the students I mentored one on one during the process look to me for motivation and confidence during difficult words or passages in their presentation.





Name: Jack Nedell

Major: Physics

Memorable S-L Experience:

The most memorable part of my service learning experience was getting to know the students I worked with over the weeks. Hearing about their lives and working with them towards academic improvement was really impactful. Working with someone who knows you and your unique situation- for example, a student I had who was out sick for two weeks- can be a huge help, and I'm glad I was able to be that person for the students.



Name: Pat O'Hara

Hometown: East Setauket, NY

Major: Business Administration -
Finance

Memorable S-L Experience: My favorite service-learning experience was assisting students in writing memoirs about their immigration experiences. It was interesting gaining the students' perspectives of Massachusetts, and understanding how it differs from their home country.



Name: Liam Snow

Major: Mechanical Engineering

Memorable S-L Experience:

Getting to listen to the students read their stories from the book they made was my favorite memory. All of their stories tied together well because they are all from Cape Verde. I got to watch two students that I helped write their stories read them out loud. Also hearing about their past lives in Cape Verde was interesting.



Name: Sam Somerdin

Major: Mechanical Engineering

Memorable S-L Experience: Listening to the Cape Verdean kids read aloud their experiences moving to Dorchester. I saw firsthand how hard they worked in writing their essays, and how they overcame the challenge of expressing one's thoughts in a foreign language.



Name: Grayson Tupper

Major: Mechanical Engineering

Memorable S-L Experience: Listening to all of the ELL students read their memoir pieces aloud to the class. It really brought the whole experience and all the work we did with the kids together.



Name: Jazzmin Victorin

Major: Physics

Most memorable S-L Experience:

One of the classes we were working with was doing a memoir project. The idea was for each of the students to write about where they immigrated from, what they miss most about it, and what they like about Boston. After the class finished their projects, all of their stories were published in a book. It was such a great experience seeing the finished product and listening to the students tell their stories.



Name: Evan Wotton

Major: Industrial Engineering

Memorable S-L Experience: After helping out ELL students write personal memoirs about moving to Boston, we got to hear them read their memoirs aloud in front of the class.



Name: Eric Xue

Hometown: Queens, NY

Major: Mechanical Engineering

Memorable S-L Experience: One of the most satisfying moments during my S-L experience was when I first felt like I was able to connect with a student that I was with. After reading his essay, I was able to find that we had a common interest in basketball. Through that connection, I was able to help him make a lot of progress on his essay, while also having educational conversations that taught him more about writing.



Name: Yassmeen Youssef

Major: Mechanical Engineering

Memorable S-L Experience: I always work with one middle schooler in particular, and often times I have to re-teach him material that he should have learned in class. He often gets frustrated at the beginning of each tutoring session, because he doesn't understand the new material. However, after a while, he starts to understand it and he starts smiling and becoming more confident about the material. I love the instances when he has a breakthrough because I can see how much of a struggle he has to go through before he can get there. It's the best feeling in the world to know that just a little help from me can change his whole perspective like that.

S-L Teaching Assistant

Name: Michael Ambrozia

Major: International Business, Concentrations in Accounting and Marketing

Memorable S-L Experience: Transitioning from a student to a TA has been my greatest experience so far because it has allowed me to continue to give back to the community in a different way. Acting as a mentor this semester has been super rewarding.



Professor Caitlin Thornbrugh



One of my memorable moments from this semester is hearing my students describe their S-L experiences in our weekly Thursday discussions. Seeing their comments develop from the beginning of the semester, when they primarily shared descriptions of what they did, to the middle and end of the semester, when they are more reflective and inquisitive, has been wonderful to see as a teacher.

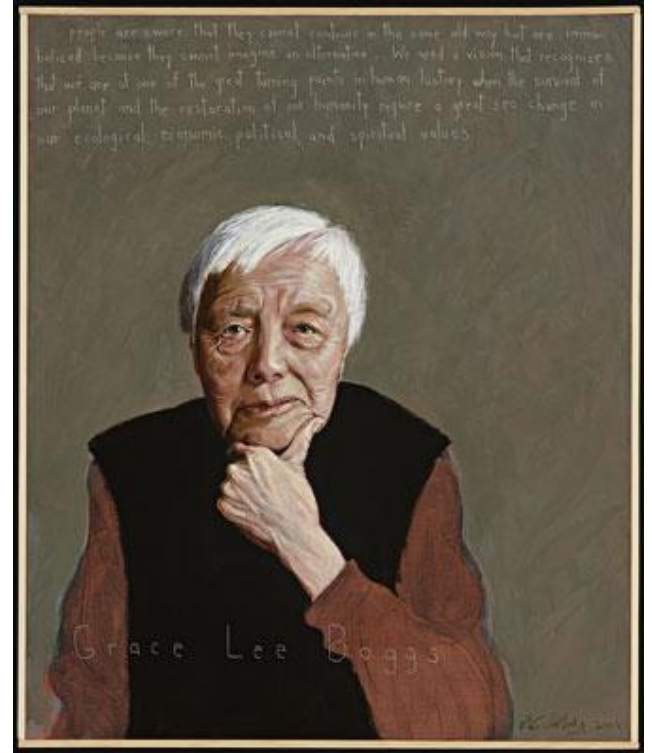
As a first-year writing teacher at NU, I care about fostering student inquiry and giving space in student projects and experiences for us to learn about our communities. This was my second semester teaching Service Learning courses at NU. One of the things I love about them is that it gives students a chance to experience a little bit of Boston beyond campus. They are able to see and participate in examining the issues that come up in class discussion and course readings.

Prompt for Service-Learning Writing and Discussion

One of our S-L discussions and writing this semester was inspired by this quote:

“You cannot change any society unless you take responsibility for it, unless you see yourself as belonging to it and responsible for changing it.”

-Grace Lee Boggs



Portrait by Robert Shetterly

826 Boston

Location:



Programs Offered:

- After-School Writing & Tutoring Program
- Creative Writing Workshops
- Storytelling & Bookmaking Field Trips
- Summer College Essay Academy
- In-School Writing & Publishing Program
- Writers' Room Program
- Alumni Hiring & Scholarship Opportunities
- Summer & Fall College Essay Assistance
- Safe Space for Students

How does 826 Boston Change the community?

Tutoring- During our time at 826 Boston, we worked with kids in underrepresented communities to help tutor them in subjects such as the maths, sciences, and humanities. When talking to the kids we tutored we learned from them that they had little to no support in school, and that they didn't have any chances to get extra help. We provide the help that their schools don't so that they have a chance at success.

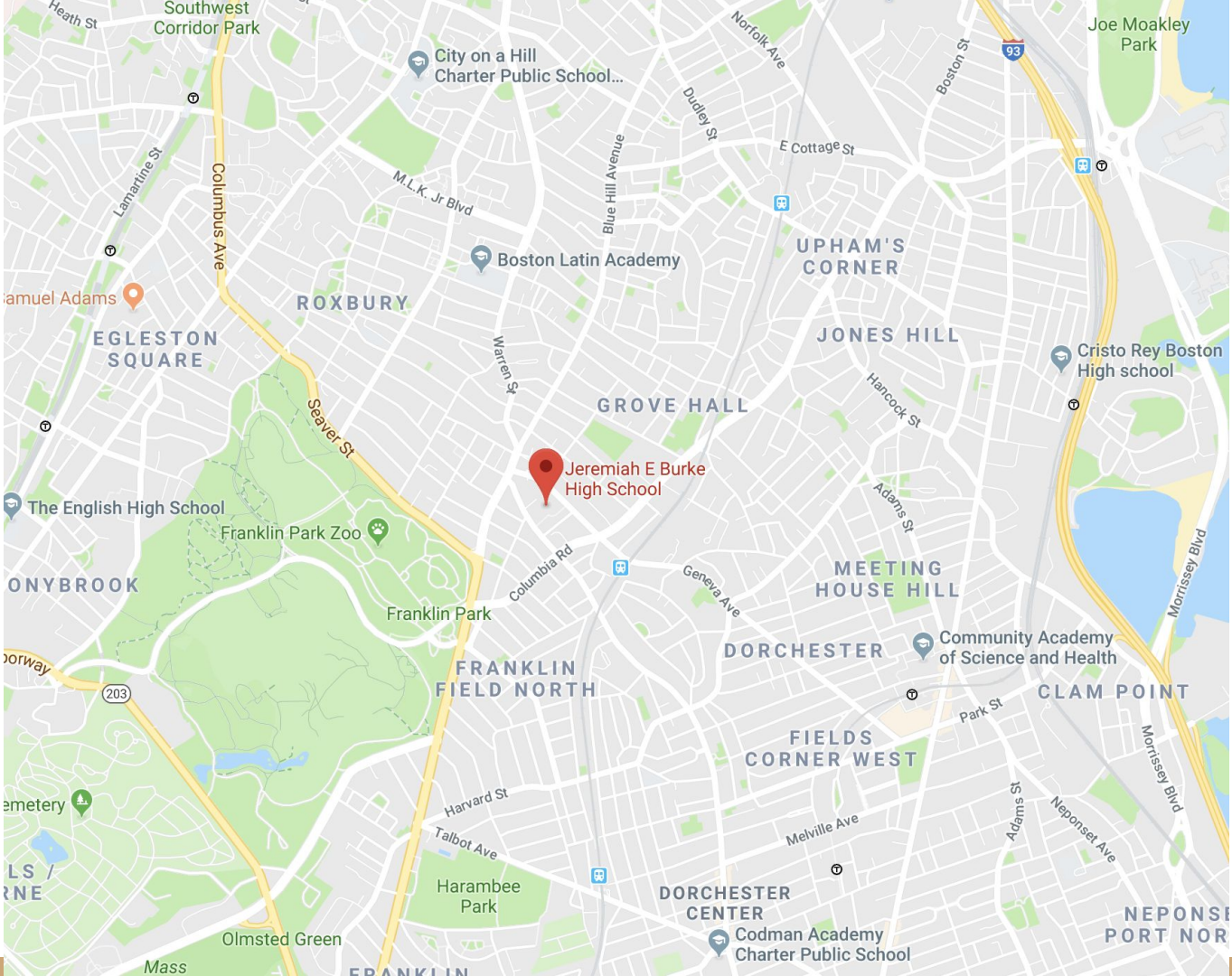
Writer's Room- The Writer's Room is a program run by 826 Boston at Jeremiah E. Burke High School where students can get help with creative writing projects, classwork, and college essays.

College Essay Workshops- These workshops run by 826 Boston provide support for local high school students in the college application process with editing and composing their college essays.

The Burke School

JEREMIAH E. BURKE HIGH SCHOOL MISSION AND EXPECTATIONS FOR STUDENT LEARNING

- Burke High School encourages a rigorous pursuit of academic excellence
- Goal is to provide students with learning experiences that foster the love of learning through the cultivation of skills they can implement in daily life
- Graduates will be competent, informed and able to function successfully in an increasingly technologically advanced society



Jeremiah E Burke High School

ROXBURY

UPHAM'S CORNER

JONES HILL

GROVE HALL

MEETING HOUSE HILL

ROSLINDEN HILLS

DORCHESTER

FRANKLIN FIELD NORTH

CLAM POINT

FIELDS CORNER WEST

DORCHESTER CENTER

NEPONSETT PORT NORTHEAST

FRANKLIN

The Burke School

- 532 students attend the Burke High School
- 30% are English Language Learners, a majority of which are from Cape Verde.



The Writers' Room



Cape Verde and Boston

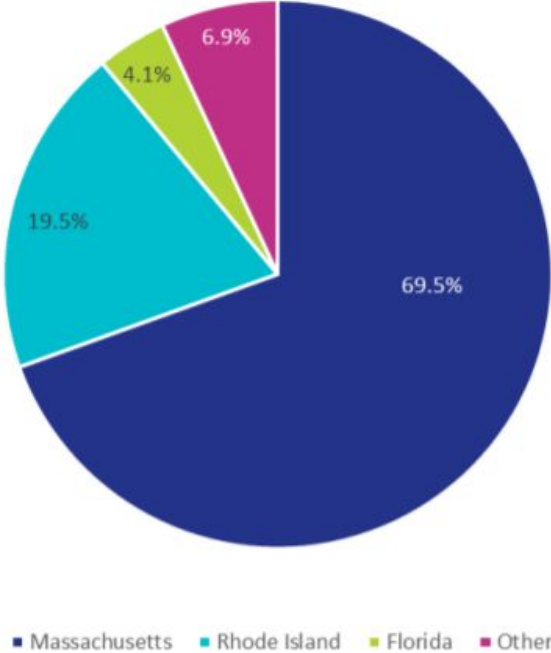
- Cape Verde is an archipelago off the coast of West Africa
- The native language is Cape Verdean Creole, a dialect of Portuguese
- Cape Verde is the seventh largest country of origin for Boston's foreign-born population
- 11% of Boston Cape Verdeans have a college degree, 48% have not completed high school
- 63% of native Cape Verdeans in Boston are female



Where is Cape Verde?



Share of Foreign-Born Cape Verdean Population by State



826 National - Who We Are

"826, by design, is a creative space, and the ethos of 826 centers is to encourage creativity. Within 826, there is a '**culture of creativity**' driven by a set of norms which infuse daily activity, from the tone set by staff to the way in which tutors work with students to the **inventiveness** of young people once given the okay to explore.

These norms include: **experimentation** and **risk-taking** for student writing; **respect** for diversity of learning styles; **honoring diversity** of opinion, race, ethnicity and culture; and experimentation for tutors in working with students on homework and writing." -Arbor Consulting Partners

Cities of Operation:

- San Francisco
- Los Angeles
- Chicago
- New Orleans
- Ann Arbor/Detroit
- Washington D.C.
- New York City
- Boston



826 National - What We Do

“Great leaps in learning can happen with one-on-one attention and that strong writing skills are fundamental to future success. With this understanding in mind, we provide after-school tutoring, field trips, creative writing workshops, in-school tutoring, help for English Language Learners, and in-depth publishing projects.”

-826 National Website

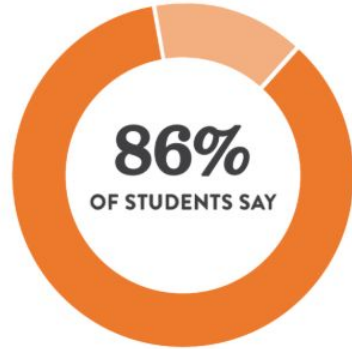


826 National - How We Did

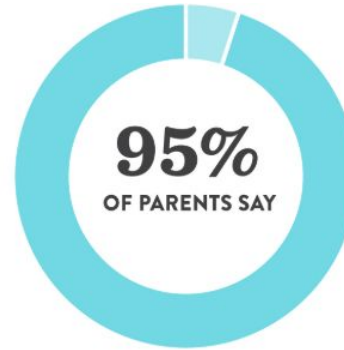
2017-2018 By The Numbers

- 38,505** students served
- 31,095** students reached digitally
- 1,194** teachers served
- 4,073** active volunteers
- 1,972** after-school tutoring sessions:
 - 434** in-school projects
 - 895** field trips
- 993** student publications
- 323** writing workshops

2016-2017 Survey Results



86% of students say they felt an increase in confidence about their writing with 826



95% of parents say their kids received better grades with the help of 826



99% of teachers say that 826 provides a safe space for their students

Thank You!

