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# **OLD WEST CHURCH**

**Recommendations for increasing community** 

awareness of and engagement with Urban Food Forest

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# Agenda

**OVERVIEW** Background The Challenge

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**RECOMMENDATIONS** Study Consumers Shape Thoughts Influence Attitudes Impact Choices

IMPLEMENTING PLAN Prompt Choices

**EVALUATION** Strengths & Weaknesses

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Urban Food Forest is a project under Old West Church (OWC). It aims to promote food justice within the community.

It is partnered with the Boston Food Forest Coalition (BFFC) where there are 8 food forests within Boston.

OWC has put in over 250+ labor hours since then by collaborating with Northeastern through their nuSERVES program and Orientation Leaders training.



### Background

### The Challenge

# Determine how to increase community awareness of and engagement with Old West Church's food forest



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#### **Observational Research**

- Visit Old West Church's Urban Food Forest
- Volunteer at Monday Community Dinner
- Met church members before Sunday Worship

### **Research Methods**

#### **Exploratory Research**

Informal Interview with Northeastern University, Service Learning staff member, Sara, and Suffolk Students, through email and verbal communication.

#### Survey

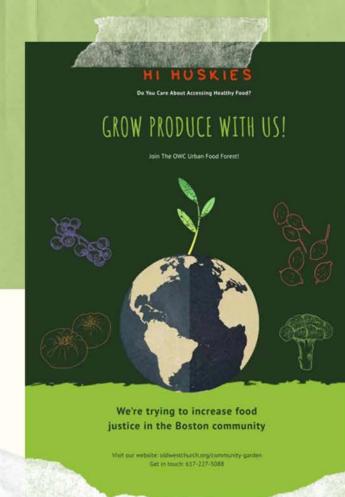
Surveyed church members on their thoughts about the Urban Food Forest before Sunday Worship.



Students in the Food Justice and Community Awareness course at Northeastern University **Target Group** 

A DECEMBER OF THE OWNER OF





# Poster Design

#### **Individual factors**

- Capacity simple message
- Sensitivity personal relevance

### **Source factors**

- Vividness question, images
- Intensity colors (green)
- Novelty sprout on earth

#### Locations

- Curry Student Center
- Dodge Hall
- Outside of Church





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### **Current Outlook**

Strong religious, political, serious presence on the general look of the church. *E.g. Black fence, painting on the wall* 

Peripheral route thinking  $\rightarrow$  "Imposing"







### OLD WEST CHURCH



### **Visual Priming and Reciprocity**

### Redecorate the wall:

- Mosaic art: collaborate with art clubs who seek partners to collaborate with
- Ins wall: attract people to take pictures so there could be wordof-mouth promotion

Repaint the fence color (color theory):

 White matches with the brand, and depicts certain factors such as faith and goodness Direct Communication, Promotional Materials, and Social Media

### Likeability

- Speak with class to explain food forest's mission, making students feel they are on the same team with Sara working towards food justice
- Emphasize food forest's commitment to helping with food justice through flyers, social media, and other promotional materials

### Consistency

Ask students to follow Old West Church's social media accounts because doing so will make them feel the need to behave consistently with their decision to follow OWC online, leading students to remain involved with the church



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### **Recommendation: Impact Choices**



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#### **Current Situation**

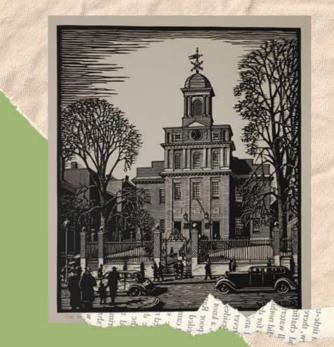
- Students may have negative biases about churches
- May judge all churches as negative without realizing their bias

### Solution

- Speak to students about Old West Church's values and beliefs
- Emphasize how church is welcoming of people who are immigrants, LGBT, and have other diverse backgrounds

#### Result

Students will become more comfortable at Old West Church as they've become aware that OWC is different from churches they have negative opinions about



# **Managing Expectations**



# **Recognizing Volunteers**

• A primary way of retaining volunteers is by recognizing their efforts, showing them appreciation, and demonstrating their impact

A Participant of the series of

- Recognize individual students for their efforts
- **Diminishing marginal utility:** When recognizing students for their efforts, it would be best to do so in increments instead of lumping all achievements together

# Implementing Prompt Changes

SPRING Seeking resources to start changing the outlook of the church

#### SUMMER

Applying to become a Service Learning partner, and starting online/offline promotions

#### SUMMER/FALL

Northeastern students work on Urban Food Forest including operating the food forest, fundraising, and etc

#### FUTURE

Retain students by keeping in touch with them

### Evaluation

### Strengths

- Highly selective target market
- Dedicated volunteer work
- Loyal relationship
- A firm start can help with attracting more people from the neighborhood

### Weaknesses

- Small number of students
- Requires funding to support the project

• Seasonal

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