Why Question

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Background

 With what is going on in the world today, it is even more important for people to come together rather than tear one another down, which is why we were so drawn to this topic.

The scenario:

 A group of young students are making fun of a child of Asian descent saying he has coronavirus. The Asian kid is going along with the joke as he tags the others in the group saying they are now infected.

Connection

 Same kind of tagging behavior happened at the Yawkey Boys & Girls Club

Statement

- Why do these stereotypes persist? Why do people jump to the conclusion thinking that Asian people have COVID-19 when in fact the disease doesn't affect people differently?
- Should the teachers have intervened? If so, what could they have told the kids?
- How are non-Asian people contributing to these ignorant behaviors?
- Social group: native Asian/Chinese or descents



Sources

	Insider	
Child/Young Adult	 Katherine Oung, a Chinese American talked about how COVID-19 racism affected her high school A new perspective for adults 	

Sources (Cont.)

	Insider	Outsider
Adult	 Trump calling the coronavirus the "Chinese virus" on multiple occasions Written by an Asian reporter Chinese people react to racism behaviors Fears & emotions 	 CNN article on ignorant racist attacks on Asians #JeNeSuisPasUnVirus

Sources (Cont.)

	Insider	Outsider
Researcher	 Washington Post - how the coronavirus justifies xenophobia History of xenophobia 	Advent Health - Myth vs. Fact

Key Takeaways

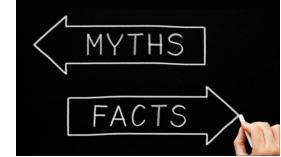
- People in power have the opportunity to alter the way other races and cultures are perceived. If someone in a superior role exhibits xenophobia, others will follow their lead.
- People are not the virus. It is not one country's fault for its spread. No
 one should be blamed except for those who did not step up when they
 had the chance.

• The sources converge with the fact that there is a line between myth and fact!

Key Takeaways - Quotes

- "What you have over history and throughout modern-day outbreaks is people fixing blame on a contagious disease on outsiders" -- Washington Post
 - People don't want to accept the blame themselves, so they find a scapegoat
- "Myth: You'll get COVID-19 from imported Chinese products." --- AdventHealth
 - Myth vs. Fact is the key to understanding that race is NOT a factor in this

situation



Key Takeaways - Examples

 Lou Cheng Wang, who lives in France, appealed on Twitter: "I'm Chinese, but I'm not a virus! I know everyone's scared of the virus but no prejudice, please," accompanied with a picture of him holding a paper with the hashtag <u>#JeNeSuisPasUnVirus</u>. ---- Al Arabiya

Katherine Oung, a young Chinese American who lived in Florida, said

that her classmate called her "Coronavirus."

---- NT Times

"Not only do we have to be afraid about our health. But we have to be afraid about being ourselves"

Implications

- Advocate for Mental Health Centers at schools
- As educators, we should be aware of potential racism in the classroom
- We need to understand the culture differences

We can consider to go through trainings on how to deal with racism

scenarios



A New Question

 How can an educator properly intervene at situations like this?

Work Cited

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