Social Emotional Learning (SEL)



This type of learning targets kids fears about social situations after spending a year in isolation and helps with controlling emotions such as anxiety. The 5 core aspects include self-awareness, self management, social awareness, relationship skills, and responsible decision-making.

Ways to promote this learning:

- 1) Create a predictable routine to ease kid's anxiousness such as:
 - Making bed to signal start of day
 - Morning Stretches
- 2) Morning Check-Ins
- 3) Engage in activities such as reading a book and problem solving any conflicts mentioned



Scholastic Books



- Offers book suggestions for 3-13 year olds
- Provides links for purchases
- Picture books, graphic novels & chapter books
 - https://www.scholastic.com/parents/books-andreading/raise-a-reader-blog/best-childrens-booksthis-year.html

Jump Start: (Online)

Free Activities for 8 year olds

- Math, English, Science, Online Games, Reading & More!
- Excellent for learning and keeping a child engaged and entertained
 - https://www.jumpstart.com/parents/activities /activities-8-year-old

Back to School Tips for Parents



We empower our kids to work hard and feel comfortable going back to school



- Facilitate and increase online interactions between kids: virtual or long-distance appreciation or gratitude circle
- Discover coping strategies like stress relief toys, music, breathing and counting.
- Start creating structured daily schedule and minimize screen-time to prevent withdrawal
- Model calmness and positivity
- Provide reassurance
- Give open and honest conversations addressing expectations, emotions, problems, and any uncertainties
- Stay connected with teachers and th school
- Maintain self-care
- Join pandemic support Facebook groups for parents
- Know when to seek professional help

Location

25 Leonard Street
Dorchester, MA
02122



St. Ambrose Family Shelter



A guide on back to school transition during COVID-19

Mental Health

"66% of School-Age Kids Anxious About Going Back to School After COVID-19"

A prolonged period of social isolation has a great potential to cause short-term or long-term mental health impacts in children including negative feelings, avoidant behaviors, and unwanted thoughts or images.

Going back to school this year comes with new challenges due to the pandemic.

Play and Social Engagement



Since the pandemic, limited play opportunities have been provided for kids of all ages.

Play is one of the most important activities to incorporate back into a child's life, especially as they transition back to environments with others, like school.

Suggestions for Play

- 1) Child Driven: An hour each day for the child to play on their own with minimal supervision. This allows for creativity and imagination growth
- Art projects i.e. drawing with chalk, finger painting
- Hula hooping
- 2) Competitive play: have child compete to learn emotional regulation and teamwork
 - Capture the flag
 - Four Square
 - Freeze Dance/ Freeze Tag
 - Website: Kids Activities
 - Provides an explanation for how to play competitive, fun games
 - https://kidactivities.net/35-funcompetition-games-for-kids/
- **3) Brain breaks:** After working, give and take breaks to allow for play.
- Puzzles
- Dance parties
- Card Games like Uno, Go Fish
- Trivia

Boys & Girls Club of Dorchester

Registration: \$5

- Arts & Music Programs
- Character & Leadership Programs
- Virtual programs
- o https://www.bgcdorchester.org/programs/

INTRODUCTION

School plays a crucial role in children's academic achievements, social emotional development, and physical health. Since the pandemic, everything was put on hold. An estimate of nearly 3 million marginalized students appear to not be in school at all.

As schools began to reopen, parents and schools need to be prepared for a possible spike in mental health crisis after a year of isolation and transitioning into the "new normal".

"24 % increase in mental health related visits from children ages 5-11 compared to last year"

