

ESL: Is It Enough?

Glory Alagor

WHAT IS ESL?

- English as a second language
- AKA ELL, or english language learners

WHY ESL?

- Teachers give students special attention to
 - Immigrants
 - Foreign exchange student
 - Non-English first language
- Increased comfortability
- Higher eligibility for higher education



Steps to get into an ESL program

1

REQUEST

Parents sign their kids up for school they're zoned for

2

REPORT

State if they speak a non-English language at home

3

RECEIVE

If stated that the primary language at home is non-English, child is now in ESL





Steps to get into an ESL program

1

REQUEST

Ask for a burger
and fries

2

REPORT

When worker
asks what size
fries, you say
large

3

RECEIVE

Pay and get your
meal



|The **Problem** with Enrollment

- Enrollment lacks transparency
- Relies on self-reporting
 - Only a certain demographic can report
- No examination is used to determine the right placement for student directly after reporting



01 LACKS TRANSPARENCY

- programs offered by NYC Public Schools aren't publicized
- parents don't know what they're inadvertently signing their kids up for
- much research is required to fully understand the ESL process

Student Registration Form

To Be Completed by Parent/Guardian:

Student Information

LAST NAME		FIRST NAME		MIDDLE NAME	STUDENT ID #
HOME ADDRESS (House number, Street name, Apt #, City, State, ZIP)				HOME PHONE NUMBER ()	
DATE OF BIRTH (mm/dd/yyyy)	AGE	GENDER (optional) M <input type="checkbox"/> F <input type="checkbox"/>	PLACE OF BIRTH		HOME/NATIVE LANGUAGE
NAME, CITY, STATE OF LAST SCHOOL (or current school)				LAST GRADE COMPLETED	
HEALTH INSURANCE INFORMATION: Does the student have health insurance? <input type="checkbox"/> YES ⇒ IF YES, what type of coverage is it? <input type="checkbox"/> Private Health Insurance <input type="checkbox"/> Medicaid <input type="checkbox"/> Child Health Plus B <input type="checkbox"/> NO ⇒ If NO, would you like to be contacted about getting coverage? <input type="checkbox"/> Yes <input type="checkbox"/> No				HEALTH ALERT: Any health condition that affects participation in physical activities. <input type="checkbox"/> Yes <input type="checkbox"/> No	
SPECIAL EDUCATION INFORMATION: Does the student receive special education services? <input type="checkbox"/> YES ⇒ If YES, do you have a copy of the Individualized Education Plan (IEP)? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NO					

For Official Use

ES MS HS
 GE SE ELL

STUDENT NAME: LAST

Formulario de Información/Inscripción del Alumno

Para ser completado por uno de los padres o tutores:

Información del alumno

APELLIDO		PRIMER NOMBRE	SEGUNDO NOMBRE	Nº DE CARNÉ ESTUDIANTIL
DOMICILIO PARTICULAR (N.º de casa, nombre de la calle, n.º de apto., ciudad, estado, código postal)				TELÉFONO PARTICULAR ()
FECHA DE NACIMIENTO (mes/día/año)	EDAD	SEXO (opcional) <input type="checkbox"/> M <input type="checkbox"/> F	NOMBRE, CIUDAD, ESTADO DE LA ÚLTIMA ESCUELA (o de la escuela actual)	
INFORMACIÓN DEL SEGURO DE SALUD: ¿Tiene el estudiante seguro médico? <input type="checkbox"/> SÍ ⇒ Si responde que SÍ, ¿qué tipo de cobertura tiene? <input type="checkbox"/> Seguro médico privado (Private Health Insurance) <input type="checkbox"/> Medicaid <input type="checkbox"/> Child Health Pl us B <input type="checkbox"/> NO ⇒ Si responde que NO, ¿desea que se comuniquen con usted para la obtención del seguro médico? <input type="checkbox"/> Sí <input type="checkbox"/> No			ALERTA DE SALUD: ¿Tiene el niño alguna condición de salud que pueda afectar su participación en actividades físicas? <input type="checkbox"/> Sí <input type="checkbox"/> No	
INFORMACIÓN DE EDUCACIÓN ESPECIAL: ¿El estudiante recibe servicios de educación especial? <input type="checkbox"/> SÍ ⇒ Si responde que SÍ, ¿tiene una copia del Plan de educación individualizado (IEP)? <input type="checkbox"/> Sí <input type="checkbox"/> No <input type="checkbox"/> NO				
INFORMACIÓN SOBRE LOS ESTUDIANTES QUE APRENDEN INGLÉS (ELL) ¿Cuál es el idioma principal hablado en el hogar, independientemente del idioma hablado por el estudiante? _____ ¿Cuáles son los idiomas que el estudiante habla más a menudo? _____ Si corresponde, ¿qué idioma(s) lee y escribe el estudiante? _____				

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NOMBRE COMPLETO DEL ALUMNO: APELLIDO

A-101

Disposition réglementaire A-101 du Chancelier

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ATTESTATION DE LIEU DE DOMICILE PAR UN TIERS

Section A : RENSEIGNEMENTS SUR L'ÉLÈVE – Veuillez écrire lisiblement en majuscules avec un stylo à encre

Nom de famille de l'élève		Prénom de l'élève	
Date de naissance (mm/jj/aaaa)	N° d'identifiant de l'élève/N° OSIS	Numéro de téléphone	
Adresse actuelle de l'élève (n° et rue, n° d'apt., ville, État et code postal)			

Section B : RENSEIGNEMENTS SUR LE PARENT – Veuillez écrire lisiblement en majuscules avec un stylo à encre

Nom de famille du parent/tuteur		Prénom du parent/tuteur	
Adresse actuelle du parent/tuteur/de la tutrice (n° et rue, n° d'apt., ville, État et code postal)			
Téléphone du domicile	Téléphone professionnel	Téléphone portable	Adresse e-mail



Can you spot the differences?

02

SELF-REPORTING

- Only the spanish form has the survey about ESL/ELL
- Other non-English language forms assume the child can't speak English
- English form assumes the child fluently speaks English

03

LACK OF ENTRANCE EXAM

- Students are immediately placed in ESL without further evaluation
- Incorrect placement of children

“Way too many kids are being placed into Special Education programs because of language issues, not learning disabilities.”

- **Dr. Matthijs Koopmans**



HOW ABOUT AFTER ENROLLMENT

An estimated 60% of ELLs
in grades 6-12 are
long-term ELLs

01 **MISSING**
CLASS TIME

AFTER |
ENROLLMENT

02 QUALIFIED
TEACHER
SHORTAGES

03 GIFTED
STUDENTS **NOT**
SPOTTED



MISSING CLASS TIME |

- ESL classes occur at the same time as General Education classes
 - ESL students fall behind
- ESL teachers have a weekly time requirement
 - beginner/intermediate=360 minutes/week
 - advanced=180 minutes/week





OVER 160,000

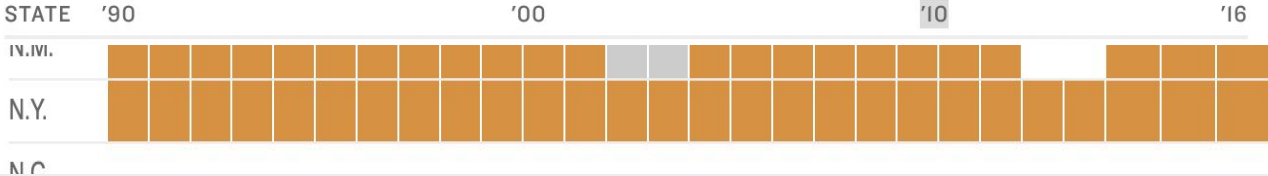
children are designated as English Language Learners in New York City Public Schools

26 years and counting of shortage

In 2016, 32 States Reported Not Having Enough Teachers For ELL Students

The years listed are the start of the school year. Teacher types include ESL, bilingual education and dual-language education.

■ Shortage Reported ■ Not Reported □ No Shortage



Ocrdata.ed.gov (department of education)



QUALIFIED TEACHER | SHORTAGES

- Schools in New York struggle to find qualified ESL teachers
- Hunt for teachers makes administration desperate
 - hiring teachers with lower standards to meet their demand
- Curriculum isn't well-rounded

Gracielo Bravo Anecdote



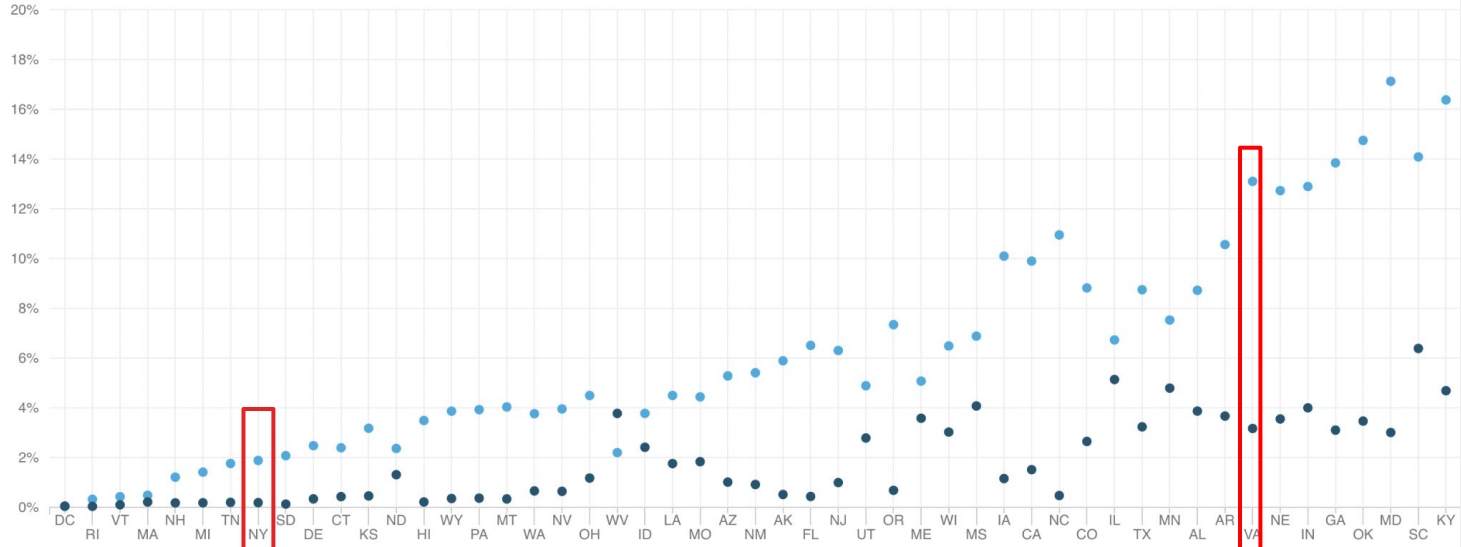
GIFTED STUDENTS | OVERLOOKED

- Gifted students within ESL classes usually go unnoticed
- Even when identified, gifted students are kept out of accelerated courses

<0.5% vs. ~2%

Percentage Of Gifted English Language Learners Versus Non-English Language Learners

English Language Learners Non-English Language Learners



A person is standing on a staircase, holding a basketball. The person is wearing a white jacket and white sneakers. The background is a dark, textured wall.

WHERE WE ARE

Students are learning English but at a hefty cost

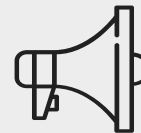
WHERE WE WANT TO BE

ESL students learning at the same level as native English speaking students

|WHAT YOU CAN DO



TUTORING



ADVOCATE



MEET WITH BOARD
OF EDUCATION

MEETING WITH THE BOARD

WHO

Parents

WHEN

- Once a month
- Tentative dates are on online calendar

WHERE

<https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>

WHY

- Parents are the catalyst of change
- Students have a higher possibility of academic and professional success



*Thank
you*